

Table #	Topic	Defining Urban Ed -- Key Takeaway 1	Defining Urban Ed -- Key Takeaway 2	Defining Urban Ed -- Key Takeaway 3
1	Multiple Literacies	Urban education is diverse. There are different ways of seeing diversity (not just racial or one other category). Need for a broader understanding of diversity and how to address those other areas that we don't normally think.	It is important to look at a child's background and understand the knowledge and "culture capital" they bring to school with them. This information should help drive how curriculum and instruction is delivered.	One of the goals of urban education should be equitable access. Literacy access is an issue.
2	Multiple Literacies	Schools in a city where you have high achievers and low achievers with a great discrepancy in resources.	Having an output measurement that is valued – with identified competencies in advanced reading, math, thinking critically and meta-cognition.	Character education – creating a sense of value and pride in place and school
3	Multiple Literacies	Urban Education is: a disconnect between the city and the “Meds and Ed’s” of Philadelphia – what is the corporate social responsibility within the city limits – what can and should they do to be involved in defining the urban schools	Urban Education is: a disconnect between teacher preparation and the reality of the classroom – how do Schools of Education prepare teachers for the reality of “urban education”	Urban Education is: a disconnect in the purpose of education – is it for job preparation, is it for civic engagement to advance the society and democracy, or is it for moral education – how teach students how to act in a moral, just, free society
4	Multiple Literacies	Iniquity - Often PA Suburban School Districts are perceived as more valuable than Urban School District. We often see unfair Funding - Higher performing districts that have higher test scores, and a smaller diverse population often receive higher funds.	The Safe Place - This should be a starting point. Goals of urban education should be a safe place for the community outside of school hours. Perhaps a goal could be implementing reasons to involve the community, such as after school events. However, this should not be the only incentive to take responsibilities off of the community.	To encourage, well read, well spoken and excellent problem solvers among our students. Persistence to involve the stakeholders.
1	STEM and Common Core State Standards	There is a large socioeconomic difference in urban education compared to suburban and rural education.	There are social and safety deterrents in urban settings that make education less accessible to students.	The term urban education is largely associated with a negative connotation due to issues, like socioeconomic and social problems, as previously mentioned

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2	STEM and Common Core State Standards	Need to connect to STEAM programming and use the city and rich culture as a classroom resource.	Teach skills that build confidence, real world applications like problem solving, time management, motivation, study skills, etc., so that	the disconnect between HS and college can be addressed and narrowed. Give them the skills to succeed.
4	STEM and Common Core State Standards	In urban education we need to meet the needs of students.	The challenges of urban ed are no different than those in rural schools.	Teachers are underprepared to be successful in urban education.
5	STEM and Common Core State Standards	Instability and complexity of educational systems/districts	Lack of a durable and unified vision for the schools	Community buy-in for the school systems; diversity, poverty, socio-economic, unfairly test driven by politics versus practice...
1	University Assisted Schools	Urban education: is an urban environment with societal, economic and ethnic cultures strengths, barrier, student motivation and educational practices as it forms building level policies and procedures, and educational practices	The issue with urban education is that the education part is the simple piece; by attaching urban we then have to consider the resource constraints, and socio-economic challenges although for all the things that schools are missing, the Philadelphia community is rich with resources. Compared for to a rural area, like Mississippi, there is a lot to be utilized in an urban area.	Goal: To make sure all the primary needs of students are met so they are ready learn when they come in school.
3	University Assisted Schools	For an urban school to thrive in Philadelphia, key needs are: Physical space that promotes learning, engagement, innovation and collaboration	For an urban school to thrive in Philadelphia, key needs are: High quality, trust and consistency with teachers	For an urban school to thrive in Philadelphia, key needs are: Sustained leadership and partnership with common strategies, goals and assessments for benchmarking and trending
4	University Assisted Schools	Provide the resources that are necessary and aligned with what students need to be successful in school, such as services like behavior health, safe housing and environments, food safety, etc.	In urban education school systems structural school challenges (instruction, school building, etc.) and environmental challenges (community and family) have to be simultaneously managed.	Prepare educators who have been trained through practical experiences to be professionals and leaders, i.e., prepare teachers who are ready to teach